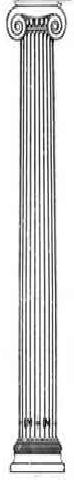
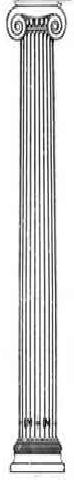
**Fifth Grade Latin 2015-2016**



**Magistra Deletrix (Ms. Daugherty)**

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**Salvete, discipuli!**

**Welcome to Latin!**

**Course Goals**

* To learn about the language, customs, history, mythology, and art of the Greeks and Romans
* To strengthen student vocabulary through derivative study
* To use common Latin phrases successfully
* To strengthen the students’ grasp of English grammar through the study of Latin grammar
* To understand why the study of language and ancient culture is relevant and important today

Maybe you have already learned or heard a few things about Latin or the ancient Romans before. What do you already know?

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Not many 5th graders get to study Latin! What do you think you are most excited to learn in Latin this year?

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**Supplies**

We will meet every day for about 50 minutes. For every class you’ll need to bring the following supplies with you:

* Latin workbook - $10 for both 1st/2nd semester workbooks ($5 each to offset costs of binding)
* a **GREEN** pocket folder with brads
* two sets of spiral bound index cards
* A pen or pencil (pencil bags/boxes are handy)
* Any homework that is due
* School planner to write down homework
* An open mind and a fun attitude!

**Please have these supplies in class no later than this Friday.**

**Class Principles**

In our class, we operate on a set of principles for moral behavior. The most important principle of our classroom is:

**TRUST**

Another important principle is that you should always **be nice** (be considerate of others!) and **work hard** (always do your best!).

What motivates people to be nice?

1.

2.

3.

4.

5.

6.

**Homework**: Find a quote you like about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Write the quote on the construction paper I provided – make it look nice and wowsy. On the back of the construction paper, write a paragraph (5 sentences) about what this quote means to you. These will be **due this Thursday.**

You will be graded on: effort/neatness (1 point) capitalization and punctuation (1 point)

spelling (1 point) appropriate quote (1 point) paragraph length (1 points)

This is one of my favorite quotes on the subject:

Don't bother just to be better than your contemporaries or predecessors.  Try to be better than yourself.

~William Faulkner

**Daily Classroom Procedures**

**Ninja Time**: The first five minutes of class are “ninja time” – a time of absolute silence to refocus your energy and prepare yourself for Latin class. There is to be **no talking during these five minutes**, but if you have an *urgent* question you may raise your hand and wait for Ms. Daugherty to come and help you.



You should use this time to complete 3 tasks:

**1.** **Get prepared for class**.

On your desk you should have:

* pen/pencil (borrowed in exchange for a shoe if needed!) ☺
* Latin workbook (open to any homework that is due)
* Planner
* Intrat/exit slip

All other materials for other classes or extra books should be put away.

**2. Write down homework in your agenda**

**3. Intrat/Exit Slip**: On the board, there will be a simple question for you to complete on your brightly colored intrat/exit slips. The intrat questions are a part of your participation grade, but not graded on having the right answer – so just do your best!

**Any remaining time should be spent silently reviewing Latin notes or vocabulary.**

Once the five minutes are over, we will greet each other (Salvete!) and go over the Intrat activity. We may then discuss our Latin phrase (LYCU) or start our lesson.

**LYCU:** 2-3 times a week, we will learn a new LYCU phrase (Latin You Can Use). These are common phrases in the Latin language that are still used today. You may already be using these phrases without even knowing it!

**Vocab Victory** will follow. This is a chance for students to practice their vocabulary on a daily basis. The teacher will have a group of index cards with the Latin form of a vocab word on one side and the English form on the back. Each student will be shown an index card and will have 10 seconds to translate. The student can pass to the next student if they are unsure of the word with no penalty. After everyone has been called on, the teacher will count the number of cards the class knew. Each class will be in competition with one another for the week. The winning class for the week will receive a treat. The class with the most weekly victories will receive a prize at the end of the semester.



We will then spend the big chunk of class diving into new adventures and activities that the Latin language has to offer! ☺

**Homework** will be assigned on an almost daily basis and will help you pace yourself to be on track to finish the unit when it is due. Notes, vocabulary lists, homework assignments, and worksheets will be completed in your workbook and **will be collected for an organization grade**  - so be sure to complete your notes thoroughly and neatly! Some homework assignments can be completed online instead of in the workbook.

**Exit Slips**: At the conclusion of each class, students will be required to turn in an exit slip in order to be dismissed. The exit slip will consist of a question about what was covered in class that day. Completed exit slips, correct or incorrect, will count towards participation grades for the day and will help the teacher gauge students’ understanding of the lesson.

**More Classroom Procedures**

**Attention Signals:** When the teacher needs everyone’s attention or people to re-focus, she will use a variety of signals to gain attention. These may include counting down, claps, or verbal cues. When these attention signals are given, students will put aside any conversations and work and will quietly focus their attention on the teacher so as not to miss any important directions.

**Raising your hand to speak:** Students will be expected to raise their hand and wait to be called on when they wish to ask a question or respond to comment from another student. This is to guarantee that no one is interrupted when they are speaking and everyone is given an equal chance to speak. Some questions may go on the Burning Question Wall to be addressed later.

**Water**: Students must take water breaks before or after class. Students will not be allowed to get water during class time. Students may have bottled water (no soda or juice) ONLY if it has a cap and they are not distracting others when drinking it. **No food** **or gum** will be allowed during class.

**Emergency Bathroom Passes:**  Students are expected to take bathroom breaks before or after class, however, in the event that one *really* needs to go, an emergency bathroom pass may be used.

**Absences/lost handouts:** You are responsible for work you missed while absent. You should check the wikispace, schoology, and the “If you were Absent” binder for any missed handouts. Having a reliable class buddy to explain what you missed is also very wise!

**Class Pecuniae:** Each class has the opportunity to earn daily coins for class behavior (see chart on board). The classes compete to earn the most pecuniae in a quarter to earn treats and half a day of a preferred activity.

**Participation Points:** Your participation grade will be based on the following components:

- **Be prepared**: have all your supplies (pen/pencil, folder, workbook, planner),

be on time, and be in uniform

- **Be engaged**: contribute to the class discussions or activities, listen, do not distract

others, and follow directions

- **Complete your Intrat and Exit Slips**



**-** Students can also earn extra points and recognition with hard work, acts of kindness, or other positive behaviors.

**What kind of behavior do you think earns extra points?**

**Class Dojo –** Participation can be tracked using Class Dojo (more info on this site coming soon) and the resulting percentage for each week will be used to calculate the weekly grade given in Powerschool.



**Warnings, demerits, and beyond:** If a student is engaging in disruptive behavior, he/she will first receive a warning and lose participation points. If the student continues, the 5th grade Dean and parents will be contacted. Some of these steps may be skipped depending on the behavior.

**What kind of behavior is inappropriate?**

**Grades and Mastery Based Learning**

Students learn in different ways and at different paces. In an effort to solve this problem, I am implementing a mastery based learning system this year which will allow students to move at their own pace and personalize their learning. Students will work on a playlist of assignments in order to complete a unit at his/her own pace, and they will not be able to proceed to a new unit until they have mastered the material.

Grades will be based on these categories:

**14.4% - Class participation** (See participation points above)

**65% - Unit Mastery** Each unit is comprised of several activities, notes, vocabulary practice, and quizzes. While homework is assigned daily and students should keep on pace in order to finish a unit when it is due, students will be allowed to redo activities to reach the level of completion required. Some of these assignments will be digital to allow for immediate feedback and for students to correct and learn from mistakes quickly. They can use each unit’s playlist to track their progress and understand requirements of each completion level. Quizzes are also included in this segment, and students will be able to redo quizzes to reach a required score before moving on to the next unit. There are ten units, each worth 65 points, so that a student can complete a unit on the following levels of mastery:

|  |  |  |
| --- | --- | --- |
| Basic | Proficient | Advanced |
| 39 | 52 | 65 |

Provided that a student performs well in the other categories, he/she can set goals to earn the following grades according to a plan of completion:

|  |  |  |
| --- | --- | --- |
| C : Basic Mastery | B : Proficient Mastery | A : Advanced Mastery |
| Complete all ten units with a basic level of mastery  OR  Complete 6 units with and advanced level of mastery | Complete all ten units with a proficient level of mastery  OR  Complete 7 or 8 units with an advanced level of mastery | Complete 9 or 10 units with an advanced level of mastery |

**7.5% - Mythology Unit** Students will be learning all about the Olympian gods of ancient Greece and Rome. They will make a profile about each god/goddess based on Myth Days in class and complete a follow-up activity. These books will be turned in at the completion of the unit.



**5% - “Wanted: Latin, Dead or Alive” Project** Latin is everywhere! You will be creating a folder collecting pictures of Latin phrases and anything that references classical mythology or classical history. There will be a separate hand-out provided later for more details on this super cool project.

**2% - Timeline Project** End of the year research project

**6.1% - Final exam** – The final exam will be based on all the basic material across the units.

**Frequently Asked Questions about Mastery Based Learning**

**What is mastery based learning?**

Mastery based learning is a method in which students make progress according to individual proficiency rather than a whole group pace. On my wiki, I have posted a handful of neat articles that explore this topic further.

**Why are you doing this in 5th grade Latin?**

The study of a language includes several foundational concepts that will build to fluency. Latin is a new subject for all 5th grade students, and so they can all approach the subject from a common level. If a student does not understand one concept, he will become lost in trying to understand the next building block – so it is important to give each student the time he needs to work towards mastery at his own pace.

**What are the advantages and disadvantages of this system?**

One of the disadvantages is that keeping track of a student’s progress can seem complicated and incompatible with traditional grade books (or PowerSchool’s quarterly grades). However, the ability to meet a student at his/her level, allowing each student to achieve individual measures of success is worth it. Students can understand and be accountable for exactly what they need to do in order to make progress in each unit.

**How can I check on my child’s progress?**

The best way to check progress is to use the playlist for each unit – this will be in the Latin workbook, stapled to the front of each unit page, and assignments are highlighted when completed at the levels of mastery. Also for each unit, there will be 13 assessments tracked in PowerSchool, each worth 5 points, so that:

3/5 = basic mastery 4/5 = proficient 5/5 = advanced

**NB**: Students are able to work on a unit from an earlier quarter in order to raise a grade even if that quarter deadline has passed. This is **different** from other 5th grade classes in which we have a no late work policy.

**Online Tools -**  We will be using a variety of online tools to practice Latin (like schoology.com or memrise.com) and keep track of class participation (like Class Dojo). Soon, I will provide a comprehensive list and explanation of these sites with usernames and passwords to keep in one handy place –so stay tuned for more!

**Learning Latin resources for parents…**

1. **Learn Latin with your child.** Starting from the beginning, take about 15 minutes each week to review our notes and handouts. This will help you have a general grasp on Latin grammar and the vocabulary we are learning in class.

\*\*\* Extra Credit – tell your child that you want to learn Latin too and ask them to teach you a short lesson each day. This is a great way for them to review the material as well!

2. Check out **the youtube channel for Latin Tutorials:** [**https://www.youtube.com/user/latintutorial**](https://www.youtube.com/user/latintutorial)-

3. **Books!**

Minimus – These are the textbooks that I used previously to teach 5th grade Latin – I have plenty available if you would like to borrow a copy.

Wheelock’s Latin– For those who enjoy straight-forward material and want to have it all in one book, this is the classic textbook of college Latin studies.